

Chemistry 326 (4 credits)

Organic Chemistry II, Sections 02L1, 02L2

Lecture: MWF 12:00-12:50, A107 Science

Labs: C134 Science, 02L2 T 14:00-16:50;

02L1 W 8:00-11:50

Spring 2018

Instructor: Dr. Kathryn A. McGarry

Office: D-131 Science / 715-346-3328

Email: kmcgarry@uwsp.edu

Office Hours: M, Th 16:00-17:00; W 13:00-14:00
and by appointment

Text & Tools:

Required

- Smith, J. *Organic Chemistry*, 5th edition, McGraw-Hill, 2011. (ISBN: 9780078021558)
- Lab Notebook: 100 Carbonless Pages, Spiral-bound, available in the University Store.
- Lab Manual: Available as experiment handouts online on the D2L page for this course.
- Safety goggles: These are provided in your lab drawers but you may purchase your own.

Strongly Recommended

- Smith, J. *Study Guide and Solutions Manual for Organic Chemistry*, 5th edition. McGraw-Hill, 2011. (ISBN: 9781259637063). Available on reserve at the library.
- Padias, A. B. *Making the Connections: A How-To Guide for Organic Chemistry Lab Techniques*, 2nd edition, Hayden McNeil, 2011. (ISBN-13: 9780738041353). Available on reserve at the library.
- Molecular models – these are *highly recommended* for working problems and visualizing three-dimensional concepts. These are optional and available for purchase at the bookstore or online at www.indigo.com (organic chemistry molecular model set, ~\$21).

Course Outcomes:

Upon completion of the lecture portion of this course, you should be able to:

- Identify and name simple organic molecules and functional groups.
- Draw organic structures and their important resonance contributors
- Assess organic structures for their acidity, stereochemistry, reactivity, and nucleophilicity/electrophilicity.
- Draw curved arrow mechanisms that accurately reflect the flow of electrons between structures
- Predict the major, and in some cases minor, products based on a set of reaction conditions
- Propose a reasonable synthesis of simple organic molecules from given starting materials
- Analyze and interpret IR and NMR spectral data to provide the correct structure

The organic chemistry laboratory course will enhance your ability to observe, problem solve, document methods, and communicate scientific results. Whatever career path you choose, be it medicine, scientific research, or a field outside of the sciences, you will need these skills to be successful. The goal in this course is for you to cultivate these skills and to learn laboratory methods and techniques that are specific to the field of organic chemistry. Upon completion of the laboratory portion of this course, you should be able to:

- Safely perform common organic lab techniques
- Identify the appropriate glassware/equipment needed to carry out those techniques
- Collect, properly document and analyze spectral data
- Perform a reaction and assess the outcome of the reaction
- Keep a complete laboratory notebook and effectively communicate scientific results

Course Goal:

My goal in this course is for you to develop a chemical intuition regarding organic chemistry. Whether you realize it or not, organic chemistry is a part of your *everyday life*. This is a fascinating field, impacting the world every day with new and different chemical transformations, medicines, and electronic materials. I hope that by the end of this course, you will have an appreciation of this ubiquitous subject.

Tips for Success:

Throughout this semester, I am here to teach and provide you with tools, concepts, and methods that will help you understand this material, but ultimately your development rests on your studying practice. I do not believe you can learn organic chemistry purely by memorization. While there are some aspects to be memorized, overall, I believe this material is best learnt through *working as many problems as possible*. Just as with any sport or musical instrument, the more you practice, the better you become. I believe the same is true for organic chemistry.

This course is structured to assist you in staying on top of this material. The text itself is structured with relevant problems at the end of each section and a series of problems at the end of each chapter (with solutions manual) to assist you in practicing and learning. A recommended list of problems that you should complete for each class will be provided to you as well as homework sets that will be collected to encourage you to stay on track. Additional problems for you to work will be provided in lecture to ensure you have ample problems to practice. Take advantage of these opportunities. I strongly suggest you work *all* of the problems in the book. Mastery of these problems is crucial for success on exams. Avoid cramming for exams.

Suggested class preparation and study routine:

1. Read relevant sections of the text and study notes thoroughly.
2. Take notes in class. (Don't miss class!)
3. Re-write and organize notes in conjunction with reading the chapters.
4. Work many problems daily.
5. Use problem sets as a test of comprehension during the week.
6. Flag sections of the reading, your notes, and problems in which you struggled and follow up either with a fellow student or with the instructor in class, during office hours, set up an appointment, or seek assistance from the Tutoring-Learning Center.

Grading:

Homework	5* x 20 points	= 100 points (15%)
Exams	3 x 90 points	= 270 points (40%)
Final Exam	130 points	= 130 points (20%)
Laboratory Grade	(see below for more details)	= 180 points (25%)
Total		680 points

Tentative Grade Cutoffs: 100-90% = A/A-; 89-80% = B+/B/B-; 79-70% = C+/C/C-; 69-60% = D+/D; 60%-0% = F; Grade cut-offs will not be raised, but may be lowered at the instructor's discretion.

You must achieve 60% of the points in the lecture (300/500 points) and lab (108/180 points) separately in order to receive a passing grade in this course.

*There will be 8 opportunities to gain points for homework; the three lowest scores of this item will be dropped.

Exam dates can be found in the Course Calendar.

The laboratory grade will comprise 180 points of your Chem 326 course grade. The breakdown of laboratory assignments is as follows:

Master Table of Reagents	5 pts
Experiment 1: Acetylferrocene Synthesis	35 pts
Experiment 2: Benzoin Reduction	50 pts
Experiment 3: Grignard Reaction	32 pts
Experiment 4: Esterification of an Unknown	30 pts
Experiment 5: Chalcone Synthesis	28 pts
Total	180 points

Course Policies and Procedures for Lecture

Homework: It is essential that you spend a significant amount of time solving problems outside of class to be able to successfully solve new problems that you will encounter on exams. You will benefit from working all chapter problems from the corresponding chapters in Smith as provided in the Chapter Problem Schedule (available on D2L). After working the problems, you should check your work using the solutions manual which you can purchase or access in the library. To encourage you to stay on top of the course material throughout the semester, problem sets will be due on the dates written in the course calendar. Problem sets will be a combination of suggested chapter problems from the textbook and a short worksheet. Each problem set is worth 20 pts and these are due at the *beginning of the lecture*. *No make-up or late homework will be accepted. The three lowest homework scores will be dropped.*

Exams: There will be three 50 min exams given on the dates in the course calendar, 90 points each and one 2-hour final exam on Tuesday, May 15th 12:30PM -2:30PM worth 130 points. Exams will focus on material covered since the last exam, but cumulative material will often be included. The exams will cover material from lectures, problems, and textbook reading assignments. The final exam will be cumulative. Exams will begin at 12:00. If you arrive late, you will have only the time remaining to complete the exam.

Classroom Behavior: UWSP values a safe, honest, respectful, and inviting learning environment. To ensure that each student has the opportunity to succeed, a set of expectations has been developed for all students and instructors known as the *Community Rights and Responsibilities Document* (this can be found online at <http://www.uwsp.edu/dos/Documents/CommunityRights.pdf>).

To create this type of environment in our classroom, I believe it is important to set and discuss expectations at the beginning of the course. Below you will find two columns, one for student expectations of the instructor and one for instructor expectations of the students. Please fill in these expectations as we agree on them as a class.

Student expectations of the instructor	Instructor expectations of the students
<ul style="list-style-type: none">- On-time and prepared with organized notes- Brings a positive, supportive, and respectful attitude	<ul style="list-style-type: none">- On-time and prepared for class- Respectful of instructor and fellow students

Course Policies and Procedures for Laboratory

Laboratory Notebook: You will be expected to maintain a proper and complete notebook throughout the lab course (complete guidelines can be found in the “Laboratory Notebook Guidelines” section of the Chem 326 Laboratory Packet). This will consist of: prelab preparation, during lab procedure and observations, and postlab results, discussion, and any postlab questions. Prelab preparation will be graded at the beginning of the experiment on the designated lab day; during lab and postlab sections will be handed in as the postlab on the due date (found in the course calendar) and graded after each completed experiment.

Late Work: I hope that you will avoid turning in an assignment late. If you must turn in work late, it will be accepted with a 10% grade point penalty up until I have returned the graded assignment to the class, after which point late work will no longer be accepted.

Lockers: On the first day of lab, each student checks into a glassware drawer and becomes responsible for the drawer contents from the day of check-in until locker check-out at the end of the semester. You will be provided a lock and combination; it is your responsibility to unlock and lock your drawer every lab period.

Laboratory Safety: Safety in the laboratory is very important. Organic chemicals are often flammable and hazardous. Each student will be asked to sign a contract stating you understand the safety protocols before beginning work in the lab. Safety General requirements are laid out in the Chem 326 Laboratory Packet and safety training will occur on the first day of laboratory.

Laboratory Behavior: UWSP values a safe, honest, respectful, and inviting learning environment. To ensure that each student has the opportunity to succeed, a set of expectations has been developed for all students and instructors known as the *Community Rights and Responsibilities Document* (this can be found online at <http://www.uwsp.edu/dos/Documents/CommunityRights.pdf>). I believe mutual respect between students and instructors creates the best learning environment for everyone. Organic chemistry laboratory presents a unique learning environment in which you will encounter new techniques and hazardous chemicals. It is important that each of us take responsibility for our own safety as well as assisting in the safety of others. This means that you should be aware of your surroundings at all times and pay attention to chemical contamination on your skin, gloves, and clothing. To assist in your awareness and to prevent the transfer of chemicals, the use of headphones and cellphones are not permitted in the laboratory as stated in the safety guidelines. You are expected to comply with the safety regulations outlined in the syllabus and the experiment handouts. Anyone found not in compliance may incur a 2-point deduction from their Postlab Write-Up for the experiment.

Course Policies and Procedures for Both Lecture and Laboratory

D2L: D2L is an online course management system that will be used for posting handouts, powerpoint slides, and other relevant course material. You will also access laboratory related items here. You can access D2L from the UWSP homepage. If you cannot access this course once you are in D2L, please let me know *asap*.

Attendance

For lecture: Absences from lecture will not result in any direct penalties for students. You are not required to inform me of an absence that is not exam related. It is your responsibility to collect missed material (e.g. lecture notes, assignments, announcements) from students who did attend.

Laboratory: Students are required to attend all laboratory sessions and will only be allowed one unexcused absence for the semester. Showing up late to lab may be considered an unexcused absence (see Make-Up Policy). An unexcused absence will result in a grade of zero for the assignments related to that experiment. Absences will be excused according to the Make-Up Policy. In order for an absence from laboratory to count as excused 1) the student must contact the instructor as soon as they know they will miss the lab period and 2) the student must complete the missed experiment at another scheduled laboratory time that is approved by the instructor.

Make-Up Policy: If an exam or lab class will be missed due to an excusable circumstance, you are expected to make arrangements for the make-up *prior* to the scheduled exam or lab. If I do not hear from you prior or during the lab period you miss, the absence will be unexcused. The following are excusable circumstances:

- a. UWSP Athletic event (you must provide *written* authorization from your coach)
- b. Armed forces related training / drills (you must provide *written* authorization from your supervising officer)
- c. Medical emergency (you must provide *written* documentation from a physician)
- d. Death in the family (please provide documentation of some type; obituary or service folder is acceptable)
- e. An event related to your religious beliefs in accordance with Chapter 22 of the UWSP Community Rights and Responsibilities (<http://www.uwsp.edu/centers/Pages/policies.aspx>) (you must inform me of a conflict of this type within the first three weeks of the course)

Missed exams or labs for other reasons (e.g. oversleeping, forgetting, etc) are not valid excuses for missing a scheduled exam or lab class. Students arriving late to lab (15 minutes or more) will incur a 2-point deduction for the experiment (only if you arrive with enough time to finish the lab). If you arrive late to lab and will not have enough time to finish the experiment, it will be considered an unexcused absence. You will not be allowed to make up missed work for an unexcused absence. Students with two or more unexcused absences in the lab portion of this course will receive a failing grade in Chem 326.

Grading: I will not discuss grades on the day I return a assignment or exam. Please look over your assignment/exam along with the answer key carefully. If you have questions concerning the grading, please make an appointment to discuss. I reserve the right to re-grade the entire assignment/exam.

Disabilities: I want all students to have access to the tools they need to be successful in this course. Any student who anticipates they may need an accommodation based on the impact of a disability (including mental health, chronic or temporary medical condition) should contact the Disability and Assistive Technology Center (DATC) at 715-346-3365 or at datctr@uwsp.edu to seek further assistance. Students currently registered with the DATC should provide their Notice of Accommodation letter to me during office hours, electronically via email, or after class as soon as possible so that I can work with DATC to make the necessary arrangements.

Academic Integrity: Academic Standards will be rigorously enforced as outlined in Chapter 14 of the UWSP Community Rights and Responsibilities (<http://www.uwsp.edu/dos/Documents/CommunityRights.pdf>). A violation of this policy will result at a minimum in a zero for the work involved and may lead to an F in the course or further disciplinary action, depending on the nature of the infraction.

Student Resources

Disability and Assistive Technology Center: Students are encouraged to speak with the DATC in order to determine appropriate accommodations for their needs. The DATC is located at 609 Albertson Hall, M-F 8:00-16:30. Contact the DATC at 715-346-3365 or datctr@uwsp.edu. More information can be found at:

<https://www.uwsp.edu/disability/Pages/default.aspx>

The Tutoring-Learning Center: The Tutoring-Learning Center (TLC) offers free group tutoring (schedule found at <http://www.uwsp.edu/tlc/Pages/schedules.aspx>, posted by week 2) and drop-in tutoring (in DUC 205, schedule found here: <http://www.uwsp.edu/tlc/Pages/dropInTutoring.aspx>) to support you in your chemistry classes. In addition, the TLC offers the option for individual chemistry tutoring sessions. The tutors are UWSP students who have done well in their classes and who are here to share their successful study habits and chemistry content knowledge to help others succeed. Discussing chemistry concepts and practicing problems together clarifies and solidifies knowledge, and the tutors are eager to study with you. If you have questions about the schedule or would like to make an appointment, please visit the TLC in room 018 ALB (library basement), email (tlctutor@uwsp.edu), or call (715) 346-3568 for information.

University Counseling Center: College is an exciting and challenging time that brings both expected and unexpected stressors. These stressors can have a profound effect on a student's quality of life and academic performance. The UWSP Counseling Center is committed to helping students get the most from their college experience. We use diverse, but proven approaches to enhance students' social, emotional, and developmental well-being. The Counseling Center is staffed with licensed mental health professionals dedicated to assisting students as they navigate difficult circumstances or resolve personal concerns. Location: 3rd floor Delzell Hall, M-F 8:00-16:30, 715-346-3553. More information can be found at: <http://www.uwsp.edu/counseling>

Title IX Reporting: Students are encouraged to report incidents of sexual misconduct by using the anonymous link or speaking with a Title IX coordinator or the Dean of Students. More information can be found at:

<http://www.uwsp.edu/dos/Pages/Emergency-Resources.aspx>

Emergency Information: Information on how to respond to various emergency situations can be found at:

<http://www.uwsp.edu/rmgt/Pages/em/procedures/default.aspx>

Spring 2018 Weekly Schedule for Dr. McGarry

Dr. McGarry Spring 2018 Schedule					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
08:00	Class Prep/ Research	CHEM 105L – 08 C124	CHEM 326L – 04 C134	CHEM 105L – 09 C124	Class Prep/ Research
09:00	Class Prep/ Research	CHEM 105L – 08 C124	CHEM 326L – 04 C134	CHEM 105L – 09 C124	Class Prep/ Research
10:00	Class Prep/ Research	CHEM 105L – 08 C124	CHEM 326L – 04 C134	CHEM 105L – 09 C124	Class Prep/ Research
11:00	Class Prep/ Research	Class Prep/ Research	Class Prep/ Research	Class Prep/ Research	Class Prep/ Research
12:00	CHEM 326 – 02 A107	Class Prep/ Research	CHEM 326 – 02 A107	Class Prep/ Research	CHEM 326 – 02 A107
13:00	Class Prep/ Research	Class Prep/ Research	Office Hour D131	Class Prep/ Research	Class Prep/ Research
14:00	Class Prep/ Research	CHEM 326L – 05 C134	Class Prep/ Research	Class Prep/ Research	Class Prep/ Dept Meeting
15:00	Class Prep/ Research	CHEM 326L – 05 C134	Class Prep/ Research	Class Prep/ Research	Class Prep/ Research
16:00	Office Hour D131	CHEM 326L – 05 C134	Class Prep/ Research	Office Hour D131	Class Prep/ Research